



SUCCESS ACADEMY

Community Day School

HOME of the WOLF PACK

2020-2021

Parent and Student Handbook

2221 Matson Drive

Sacramento, CA 95822

Phone: (916) 395-4990

Google Voice: (916) 572-8286

Fax: (916) 433-5301

Website: <https://successacademy.scusd.edu/>

SUCCESS ACADEMY

Table of Contents

Welcome to Success Academy Contacting Our Team	pg. 3
School Vision and Mission Statement Vision Mission	pg. 4
Our School and Partners Community Organizations	pg. 5
Starting School at Success Academy- What you Need To Know Introduction Program Elements School to Home Communication Counselling Mentorship/ Mentoring Meal Times Physical Education Promotional Ceremonies Bell Schedule	pg. 6-7
Positive Behavior Intervention and Support (PBIS) Expectations Interventions LiveSchool Points Student Support Plans	pg. 8
Success Academy Policies and Procedures Attendance Policies and Procedures Attendance Codes, Key and Definitions Readmits Early Dismissal Pre-Arranged Absence Tardy and Truancy Policies Student Attendance Review Team (SART) Student Attendance Review Board (SARB) Close Campus Absent Without Leave (AWOL) Grooming and Uniform Policy Personal Property Medications at School Food Policy Disciplinary Actions Notice of Suspension Example and Codes Assembly Bill 256 10 Essential Rules Custodial and Parent Rights	pg. 9- 14
District Wellness Policy	pg. 15

Welcome to Success Academy

We are excited to welcome you and your student to Success Academy. This handbook has been designed to provide information about the school's programs, routines and guidelines. We suggest that you read it carefully, and keep it on hand for reference, as needed.

Parents and legal guardians play critical roles in education; we are stronger and more effective in partnership with you... the most important adult in your child's life. We will seek your support throughout the year; we will communicate by way of conferences, progress notes and phone calls. We also look forward to your participation in special events. We openly invite you to be present by volunteering in the classroom. This can create a positive ripple effect and continue academic enrichment at home. Your ideas and contributions to our school are welcomed and encouraged.

Success Academy utilizes a school-wide system to reward positive behaviors and track achievement for each student. To help scholars learn their personal responsibility in creating a safe and effective school community, we have instituted a set of academic and social behavioral expectations. These are linked directly to rewards, privileges and consequences. We use LiveSchool, SWIS and PBIS to monitor and document students' progress. Our behavior management system is designed to help scholars reach the goal of returning to a comprehensive school site, while enriching their academic growth.

This handbook is designed to provide detailed information about our school's regulations and academic expectations; in addition, there are guidelines for your student to ensure his or her success. If you cannot find the information you need in this handbook, please contact us with your questions, concerns and contributions.

We look forward to partnering with you and your students. You are always welcome here at Success Academy; we maintain an open door policy. Please note that staff will not be interrupted during instruction time unless it is an emergency. If you need to speak with a staff member please call the office manager to relay a message.

Contacting Our Team

Principal: Cyndi-Swindle@scusd.edu

Student Support Specialist: Cynthia-Eldridge@scusd.edu

Office Manager I: Elaine-Zepeda@scusd.edu

Youth Services Program Associate: Kyle-Allen@scusd.edu

RSP Teacher: Garry-Klein@scusd.edu

Physical Education Teacher: Jennifer-Fragata@scusd.edu

Elementary General Education Teacher: Terri-Guerin@scusd.edu

Middle Math & Science Teacher: Tom-Ryan@scusd.edu

Middle ELA & History Teacher: Angela-Cook@scusd.edu

Campus Monitor: Leonard-Gibson@scusd.edu

Campus Monitor: Vacant

Plant Manager: Vacant

School Vision and Mission Statement

Vision

Success Academy promotes students ability to achieve current and future goals by encouraging:

- Inspired lifelong learners who foster an appreciation for education.
- Resourceful thinkers who independently and creatively strive to solve complex problems through reflection, risk-taking, and critical evaluation.
- Empowered with the knowledge and skills necessary to achieve academic, personal/social, and post-secondary success, and to reach their fullest potential.

Mission

Success Academy is a part of the Sacramento City Unified School District, serving students from all comprehensive schools within SCUSD. We are an alternative program, dedicated to using therapeutic approaches to give students an opportunity to succeed in school. They will learn skills that will aid in their success as they return to a comprehensive school site. Our goal is to empower and build upon students strengths by supporting them academically, socially, and emotionally. We achieve this through individualized and small group instruction, counseling, and community partnerships.

Success' vision and mission will be realized through:

- The implementation of small group instruction
- Developing relationships with community partners to provide additional resources to our students and families
- Supporting students with creating a plan to achieve both short-term and long term goals
- On-going counseling and prevention support
- The implementation of Positive Behavioral Intervention and Support (PBIS) within the classroom and school wide
- Creating and maintaining a safe environment that fosters growth and development
- Teach skills to improve their self-worth
- Celebrating all achievements
- Fostering a collaborative relationship with guardians and families
- Work to address their individual academic, social and emotional needs

Our School and Partners

Success Academy consists of both elementary (4th, 5th and 6th) and middle school (7th and 8th). Our school serves students who have been transferred from their comprehensive school sites and need highly-structured academic, behavioral and social emotional support. Our goal is to return students to a comprehensive school site with stronger academic and social emotional skills; we also help students set clear goals for the future.

Success Academy supports students in building self-esteem, independence and resilience. Our goal is to prepare them to transition back to the comprehensive system. In a supportive and nurturing atmosphere, students are empowered and encouraged to assume responsibility for their own behavior and the natural consequences that follow. To support the development and achievement of these goals, students and their families are provided the opportunity to work closely with clinical therapists, counselors and case managers on site.

Community Organizations

The following community organizations will provide specific support for each student. The organization and the support they will provide is listed below:

- Jackie Rose Foundation – Black Child Legacy
 - Family services – WRAP services
 - Parent classes/trainings
 - Family engagement nights
 - Mentorship
- Sacramento State University
 - Intern counselors
- Sacramento Optimist Club

Starting School at Success Academy- What You Need To Know

Introduction

All Success Academy policies are designed with our school mission in mind. Our primary goal is to maintain a safe, caring environment where scholars learn at high academic levels, as well as developing skills in how to succeed in life. While these policies are structured and consistently implemented, they are also carried out in a nurturing and caring environment.

Program Elements

Each student will have his/her academic program individualized. Curriculum will be aligned to that of SCUSD to ensure that students will be able to keep up academically in preparation for the students return to a comprehensive school site.

The educational needs of each student will be met by monitoring their progress on their Student Success Plan by holdin periodic meetings with students and families. Additionally, the school counseling staff will work cooperatively with the teacher to develop a program which will support the students emotional and social needs.

School to Home Communication

Our staff takes great effort to provide frequent, positive, helpful communication with our scholars' families. We do this through daily behavior reports (elementary), regular phone calls, automated voice messages, home visits, Individual Education Plans (IEP), Student Support Team (SST), Student Support Plan (SSP) and parent events. Families are always welcome on campus, and are encouraged to ask questions, as needed. Success Academy's goal is to keep communication open with the families. Please be sure to keep all contact information up to date.

Counseling

Our on-site counselors will be offering services to each student and their families. The counselor will meet with students individually and in-group settings. Counseling support is a requirement to attend Success Academy. The counseling team will design sessions around the individual needs of the students, including such topics as: anger management, career and academic opportunities, gang involvement, substance abuse, building self -esteem, problem-solving and social skills. Family counseling will also be offered.

Mentorship/ Mentoring

Guidance begins at enrollment, and shall be an ongoing process throughout the experience at school. Specific areas for improvement will be identified during the intake process. The primary responsibility for success rests with the student; however, it is also the responsibility of the administrator, counselors, teachers, staff, parent/guardian(s) and peers to ensure that each student clearly understands the expectations to be met to ensure success.

Meal Times

Elementary students eat breakfast from 7:30 am to 8:00 am. Middle school students eat breakfast from 7:45 am to 8:15 am. The lunch schedule is different for each classroom. Please refer to the bell schedule for lunch times.

Physical Education

Students will not be required to dress out for P.E.; however, please ensure that proper shoes are worn for P.E. activities. All students will take P.E., and must participate in order to receive credit.

Promotional Ceremonies

Success Academy will hold a photo and luncheon for students who qualify for 6th and 8th grade promotion.

Bell Schedules

Success Academy is a community day school. We do not have minimum days or early out days.

* The last 15 minutes of each day is allotted for Advisory.

Middle School Schedules

Mr. Ryan's Schedule

Time	Subject	Minutes
8:15 am- 9:08 am	Math (group 1)	53
9:08 am- 10:01 am	Science (group 1)	53
10:01 am- 10:54 am	P.E. (teacher prep)	53
10:54 am- 11:24 am	LUNCH (group2)	30
11:24 am- 12:17 pm	Math (group 2)	53
12:17 pm- 1:10 pm	Science (group 2)	53
1:10 pm- 2:03 pm	Elective 1 (group 1)	53
2:03 pm- 2:45 pm	* Elective (group 2)	42
2:45 pm	Dismissal	

Ms. Cook's Schedule

Time	Subject	Minutes
8:15 am- 9:08 am	ELA (group 2)	53
9:08 am- 10:01 am	P.E. (teacher prep)	53
10:01 am- 10:54 am	History (group 2)	53
10:54 am- 11:47 am	ELA (group 1)	53
11:47 am- 12:17 pm	LUNCH	30
12:17 pm- 1:10 pm	History (group 1)	53
1:10 pm- 2:03 pm	Elective (group 2)	53
2:03 pm- 2:45	* Elective (group 1)	42
2:45 pm	Dismissal	

Elementary Schedule

Ms. Guerin's Schedule

Time	Subject	Minutes
8:00 am- 8:15 am	Home room	15
8:15 am- 9:05 am	P.E. (teacher prep)	53
9:05 am- 10:30	ELA	82
10:30 am- 11:00 am	LUNCH	30
11:00 am- 1:15 pm	Math (group 2)	135
1:15 pm- 1:30 pm	Recess	15
1:30 pm- 2:45pm	* Writing intervention	75
2:45 pm	Dismissal	

Positive Behavior Intervention and Support (PBIS)

Positive Behavior Intervention and Supports (PBIS) is a way to help students succeed in school. Blending behavior theory and effective instruction, PBIS supports all students through interventions ranging from a school-wide system to individualized plans for specific students. School-wide PBIS focuses on the development and implementation of pro-active procedures and practices used to prevent problem behaviors for all students and to improve the school climate.

Expectations

Students at Success Academy are expected to adhere to the school community values of respect, responsibility and integrity in all aspects of the school, (whether in the classroom, hall, bathrooms, cafeteria, etc.) It is important for students to learn that different environments have different behavioral expectations.

W- Worthy	P- Perseverance
O- Open Minded	A- Accountability
L- Leaders	C- Compassion
F- Focused	K- Knowledge Seekers

Interventions

Staff will use various interventions to proactively address low level behaviors that students display. The following list includes a few basic common interventions used to keep scholars positively engaged in the classroom and school community.

T1: Advisory Restorative Practices Student Support Plan Counseling Mentorship	T2: All T1 Interventions 2 by 10's Targeted Group Sessions	T3: All T1 & T2 Interventions Parent Meetings SST Meetings IEP Meetings
--	---	---

LiveSchool Points

LiveSchool points are used as an immediate positive reinforcement when students are demonstrating above and beyond positive behaviors in the school community. The Student Store is stocked with various items that students are interested in purchasing, teachers will coordinate the Student Store.

Student Support Plans

The behavior plan is based on the Student Support Plan, which includes a consistent and predictable structure for the student. This includes a concrete visual representation that allows students to see how they are doing in regards to their behavior. The Student Support Plan also allows the school staff working with the student to identify fluctuations in behaviors, and help determine what may be triggering the behavior. This will also allow the staff and students to work together toward their short-term and long-term goals. This plan is developed with a partnership between the parent/guardian, student and school staff.

Success Academy Policies and Procedures

Attendance Policies and Procedures

Office Manager - Elaine Zepeda

Main Line: (916) 395-4990 or Google Voice: (916) 572-8286

Calls will be made daily if your student is absent. You can also report an absence via the school website, please note that a followup call will still be made to confirm.

Per California Education Code, when a student misses too much school, the school district and the school must attempt to improve the students attendance. "attendance letters" are used by the Sacramento City Unified School District to notify parents and/or guardians that the school is concerned about a students attendance. These letters are mailed to the students address of record at the following intervals:

Letter #1: 18 truant unverified/ "other" periods.

Letter #2: 24 truant unverified/ "other" periods.

Letter #3: 30 truant unverified/ "other" periods.

A Student Attendance Review Team (SART) hearing will be scheduled after the third attendance letter has been mailed (see page 9 for details about SARTs).

The following attendance codes are used in the Sacramento City Unified School District:

Key	Definition
A- Excused	Per the California Education Code, an "excused" absence is reserved for the following: illness of the student, quarantine, a medical appointment for the student (requires a physician's verification), or student serving as a member of a jury. A limit of 60 "excused" periods is imposed; a physician's verification is required thereafter.
P- Personal	Per the California Education Code, a personal" absence is reserved for the following: a court appearance, funeral services, a parent's employment conflict, an ill parent or guardian, or observance of a religious holiday or ceremony.
O- Other	An absence of "other" is considered <u>unacceptable and unexcused</u> . The following absences qualify as "other" attending work with a parent or guardian, a vacation, a babysitting obligation, inability to attend because of the influence of alcohol or drugs, "personal problems," a party, shopping, waiting for a repair or service, personnel, lack of transportation, and any other reason NOT included in the California Education Code (sections 46010 & 48205).
U- Unverified	Absences which are not cleared by means are "unexcused" and are considered truanancies by the State.
X- Truant	An absence that occurred without the consent or knowledge of a parent or guardian.
E- Extra- Curricular	An absence that is due to a school sanctioned activity
S- Suspension	A suspension is considered an "unexcused" absence.
Z- Tardy	A tardy is identified as one of fewer than 30 minutes.

- Readmits

If a student is going to be late, absent or has been absent, please call the Office (916-395-4990) or send a note upon the scholar's return. At this time, a readmit will be issued. Scholars have a total of three school days following an absence to clear it.

- Early Dismissal

If your student needs to be dismissed early, please send a note, office manager will call parent/ guardian to verify, or call the office at (916) 395-4990. If you make a last minute request to have your student dismissed early, please be sure to allow the office manager time to notify the appropriate staff in order to have the student released.

When a parent/guardian calls the school or sends a note, the following information must be provided:

1. The date or dates of the absence.
2. The reason for the absence or early dismissal.
3. The time and pick-up instructions for the early dismissal.

The student must pick up the early dismissal notice prior to leaving campus. Upon returning to school, the student must obtain a readmit.

- Pre-Arranged Absence

All extended absences must be reported to the office manager. Extended absences are detrimental to educational progress. Thus, vacations during the school year are strongly discouraged. Please try to arrange trips during the summer months and during holidays.

- Tardy and Truancy Policies

Students are expected to be in class, on time. If a student is truant a call will be made to the parent/ guardian.

- Student Attendance Review Team (SART)

Students with chronic absences will be scheduled for a Student Attendance Review Team (SART) conference. This meeting is designed to help get your student to school, and an attendance improvement contract will be developed and signed. During a SART meeting, the parent/guardian and the student will be given a copy of the students attendance record, applicable attendance laws, and attendance expectations. Specific strategies to help with improving attendance (daily attendance verification, communication with teacher, etc.) will be discussed.

Student Attendance Review Board (SARB)

After the SART meeting, students who fail to improve their attendance, will be referred to the Student Attendance Review Board (SARB) Office for a SARB hearing. After the hearing, the student may be referred to the District Attorney's Office and the Department of Human Assistance. The parent or guardian may be charged with a violation of the penal code for contributing to the delinquency of a minor.

- Closed Campus

Success Academy (along with all other schools in SCUSD) has adopted a closed campus policy to ensure the safety of all. Students must remain on campus during school hours, including lunch, unless they have a valid early dismissal slip. Students leaving campus without permission will face disciplinary actions.

Absent Without Leave (AWOL)

Parents will be notified if their student leaves campus without permission. Campus staff will immediately attempt to contact parents/guardians by phone when it is verified that the child has left the school grounds.

Students who begin to demonstrate a pattern of going AWOL from school, staff will schedule a meeting with the parents (and possibly the Student Placement and Hearing Office) to address this serious concern.

Grooming and Uniform Policy

Red or blue is not permitted.

- Attire must be free from any lettering or pictures that are inappropriate deemed by staff
- Clothing must not be extraordinarily tight, provocative or revealing
- Shoes must be worn at all times. Closed toed shoes only
- Clothes shall be sufficient to conceal undergarments (underwear and bras) at all times

Attire not only should follow dress code, but should also not be disruptive to the school environment, complies with the health and safety codes of the state of California, and does not interfere with the educational process.

Personal Property

Students must keep all electronic equipment at home or turn them into the office upon arrival to Success Academy (i.e. cell phones, iPods, mp3 players). If a parent wants their student to carry a cell phone for safety purposes, that student must turn their phones off and hand it into the office. The student can pick up their phones at the end of the school day upon release.

Students may not share, exchange or sell clothing or other personal property with one another while they are at school. Sharing these items creates hygiene problems and/or interpersonal conflicts. Success is not responsible for the return of clothing or other items that scholars give, sell or share with other scholars. We encourage students to bring a maximum of \$20 onto campus and that student keeps money put away while on campus.

Success Academy and staff members are not responsible for lost or stolen equipment or property

Medications at School

Students who require prescription medication at school must have the following: (1) medication bottle with the prescription label and (2) the Medication Authorization Form, signed by the doctor. These must be turned into the office before medication can be given to students at school.

Inhalers may be kept with the student if both documents are turned in with a doctor's written permission. Students may not bring over the counter cold, allergy or pain medications to school. All medications must be accompanied by doctor's orders. Success staff must be informed of any significant allergies and medical needs of the student.

Food Policy

Gum, candy, sunflower seeds are not permitted at school, due to the unsanitary disposal of, and the disruptive nature of these items. Unless agreed upon by the classroom teacher, scholars will not be allowed to eat or drink in the classrooms.

Disciplinary Actions

Nontraditional Consequences: Success Academy prefers to use nontraditional consequences in lieu of off-site suspension within the realm of restorative justice. This may include students' reflections, mediation between the involved parties, conferences, phone call home, meeting with a counselor or mentor.

Traditional Consequences: Success Academy will follow all Ed Code formal procedures when necessary. The Ed Code is 48900 for suspension and 48915 for expulsions. Formal discipline can be one of or all of the following:

- Alternative Consequences to Behavior:
- Peer mediation
- Community Service
- Suspension
- Taking to a Behavioral Hearing
- Expulsion
- Removal to a Sacramento County Community Day School

Please Note: Success Academy is not a suspension-free school. Students will be suspended when necessary. In addition, students are subject to being searched, on an as needed basis. It is not done daily, unless contraband has been or becoming an issue.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

NOTICE OF SUSPENSION

TYPE OF SUSPENSION Administrative		SCHOOL NAME		DATE (m/d/yy)	
STUDENT NAME Last: First:		STUDENT ID		GENDER	GRADE
DATE OF BIRTH		POLICE REPORT N/A		REPORT NUMBER	
ETHNIC CODE		EXPULSION REVIEW Not Recommended			
PARENT CONFERENCE SPOKE TO Date: Time:		MANDATORY RECOMMENDATION FOR EXPULSION is required by Ed. Code Section §48915(c) for the following offenses: c.1 Sale, possession or furnishing of a firearm c.2 Brandishing a knife at another person c.3 Selling a controlled substance c.4 Sexual assault or sexual battery c.5 Possession of explosives			
STUDENT CONFERENCE Date: Time:					
NOTICE OF SUSPENSION: Date:					
REASON(S) FOR SUSPENSION under Ed. Code Section §48900:					
Select One		N/A			
N/A		N/A			
A COPY OF EDUCATION CODE 48900 REASONS FOR SUSPENSION IS INCLUDED ON THE BACK OF THIS FORM					
DETAILS OF INCIDENT Date: Time:		INCIDENT LOCATION On Campus		REPORTING INCIDENT Name: Title:	
SUMMARY OF INCIDENT:					
DATES SUSPENDED: Beginning: Through: To return on:					
Number of days suspended for this offense: Total number of days suspended this year including this one:					
Dear Parent(s)/Guardian(s):					
This suspension is in compliance with Education Code Section §48900. The suspension has been discussed with your student and he/she has been given an opportunity to explain his/her side of the incident.					
If a conference has been requested, please make every effort to attend. Under state law, you are required to respond to this request without delay. If you wish, you and your student may review his/her record as provided in Education Code 49069. Make-up work and/or tests may be provided for your student, if requested, for the period of suspension. If you feel the suspension is inappropriate and have discussed your concerns with the school principal, you may appeal the suspension by contacting, in writing, the Student Hearing and Placement Department at 5735 47th Avenue, Sacramento, CA 95824.					
PLEASE NOTE: During the school day, your student shall not be on or near the school campus. Supervision is the responsibility of the parent/guardian during the suspension.					
SUSPENDED BY:					
Name (Please Print)		Title		Telephone Signature	

Description of all suspendable offences:

- a.1 Fighting** - Caused, attempted to cause, or threatened to cause physical injury to another person.
- a.2 Battery** - Willfully used force or violence upon the person of another, except in self-defense.
- b. Possession of Weapon** - Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- c. Alcohol/Intoxicant/Controlled Substance** - Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- d. Look-Alike Controlled Substance** - Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- e. Robbery/Extortion** - Committed or attempted to commit robbery or extortion.
- f. Damage to School/Private Property** - Caused or attempted to cause damage to school property or private property.
- g. Stealing School/Private Property** - Stolen or attempted to steal school property or private property.
- h. Tobacco** - Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- i. Obscenity or Habitual Profanity** - Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawful Drug Paraphernalia** - Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- k. Disruption/Insubordination** - Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Received Stolen Property** - Knowingly received stolen school property or private property.
- m. Imitation Firearm** - Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Sexual Assault/Battery** - Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- o. Harassed Witness** - Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. Unlawful Traffic/Possession of Drug "Soma"** - Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- q. Hazing** - Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- r. Bullying** - Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- s. Aiding and/or Abetting** - A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- .2 Sexual Harassment** - (Grades 4-12) Committed sexual harassment as defined in Section 212.5.
- .3 Attempted, Threatened, Caused Hate Violence** - (Grades 4-12) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233.
- .4 Created Intimidating or Hostile Environment** - (Grades 4-12) Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.
- .7 Made a Terrorist Threat** - Made terrorist threats against school officials or school property, or both. (b) For the purposes of this section, "terrorist threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

Assembly Bill 256

For purposes of pupil suspension or recommendation for expulsion from a school, Education Code Section 48900(r) defines “electronic act” as the creation and transmission originated on or off the school site, by means of electronic devices, or electronic communication.

10 Essential Rules: The following is not permitted:

1. Weapons
2. Physical assault, fighting, play fighting, &/or threats
3. Touching is not permitted between students (boy-girl, girl-girl, boy-boy). This includes pushing, shoving, horse playing, holding hands, kissing, or any other form of personal contact. Boyfriend/girlfriend combinations may receive a 10 ft. exclusionary zone if they cannot comply with the “zero-touching” rule
4. Gang related activity, to include but not limited: formation with fingers, clothing, music (singing) conversations with others
5. Possession use, or sales of unauthorized substances
6. Vandalism
7. Theft or extortion
8. Disrespect or defiance toward adults
9. Sexual harassment
10. Presence in unauthorized areas

Custodial and Parent Rights

Under this Board Policy (that encompasses the law) a parent (even if not custodial) has parental rights. If we do not have any court order or signed agreement restricting physical custody, we cannot assume that a parent does not have such rights. Thus, a parent has said rights and if physical custody is limited, we need to have an order or agreement to follow. Please refer to SCUSD Board Policy 5021.

Best Regards,
Raoul Bozio, Esq.
Manager II, Legal Services
Sacramento City Unified School District
(916) 643-9097

District Wellness Policy

The Wellness Policy is an important tool for parents, educational agencies and school districts in promoting scholar wellness, preventing and reducing childhood obesity, and assuring that school meal nutrition guidelines meet federal school meal standards. It contains goals specifically for nutrition promotion and education, physical activity, and other school based activities that promote scholar wellness. –USDA

Frequently Asked Questions:

What may be served and sold on campus?

Foods and beverages served and sold in schools must meet strict federal and state regulations for calories, saturated fat, sodium, sugar and trans fat. For an easy-to-use list, visit www.scusd.edu/wellnesspolicy.

When are these regulations in effect?

PreK-8th grade: Regulations are effective from midnight to a half hour after the school day or expanded learning (whichever is later).

High schools: Regulations are effective from midnight to a half hour after the school day.

How can you tell which foods are compliant?

Other than fresh fruits and vegetables, which are always compliant, food compliance varies widely. Use the California Project Lean calculator to determine compliance of items: www.californiaprojectlean.org

To whom do these regulations apply?

These federal and state regulations apply to Non-Charter Public Schools participating in the National School Lunch Program.

Can I bring snacks for the class on my child's birthday or general classroom celebration?

Yes, as long as the snack meets state and federal regulations for food served during the school day, such as fresh fruit, 100% fruit juice and whole grain snacks. Most cupcakes/cakes do not meet these requirements. Other non-food related options are possible, including but not limited to pencils, erasers, or other small items.

Do these regulations apply to food items that scholars bring from home for their own personal consumption?

No – Parents may decide what food items they want their own child to have.

